

Standards Addressed

Every Piece of Music Tells A Story

Common Core State Standards (College and Career Readiness Anchor Standard)

CCSS.ELA-LITERACY.CCRA.R.2.

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCSS.ELA-LITERACY.CCRA.W.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS.ELA-LITERACY.CCRA.W.9

Draw evidence from literary and informational texts to support analysis, reflection and research.

ISTE (International Society of Technology in Education)

1.2.c. Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.

1.3.a. Students plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.

1.3.c. Students curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections and conclusions.

1.6.a. Students choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication.

NCTE/IRA (National Council of Teachers of English/International Reading Association)

2. Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g., philosophical, ethical, aesthetic) of human experience.

9. Students develop and understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.

11. Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.

12. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

Standards Addressed

Every Piece of Music Tells a Story (Primary)

NCAS (National Core Arts Standards)

Visual Arts/Creating

Anchor Standard 2 Organize and develop artistic ideas and work.

Anchor Standard 4 Select, analyze and interpret artistic work for presentation. appropriate to task, purpose, and audience.

Visual Arts/Connecting

Anchor Standard 10 Synthesize and relate knowledge and personal experiences to make art.

Music/Creating

Anchor Standard 3 Refine and create artistic work.

Music/Performing

Anchor Standard 4 Select, analyze and interpret artistic work for presentation.

Music/Responding

Anchor Standard 7 Perceive and analyze artistic work.

Anchor Standard 8 Interpret intent and meaning in artistic work.

CASEL (Collaborative for Academic, Social, Emotional Learning)

Core Competency #2: Social Awareness

The ability to understand the perspectives of and empathize with others , including those from diverse backgrounds, cultures, and contexts.